

LONDONDERRY
JUNIOR HIGH SCHOOL



PRE-ADVANCED
PLACEMENT PROGRAM

APPLICATION PACKAGE

2017 - 2018

LONDONDERRY SCHOOL
IMPORTANT DEADLINE DATES



<p>Monday, March 6, 2017 6:30 – 7:30PM</p>	<p>Pre-Advanced Placement Program (Pre-AP) Information Session</p>
<p>Tuesday, March 7, 2017 6:30 – 8:00PM 7:00PM</p>	<p>Londonderry Open House Mandarin Program Information Session (Library)</p>
<p>Wednesday, March 15, 2017 4:00PM</p>	<p>Deadline for submitting the completed application for Londonderry’s Pre-AP program. The package must include:</p> <ul style="list-style-type: none"> ◦ Pre-AP Application Form ◦ Teacher Recommendation Form ◦ Student Interest Form ◦ Most Recent Report Card
<p>Tuesday, March 21, 2017</p>	<p>Parents will be contacted by e-mail to notify them if their child did or did not qualify for the Pre-AP program.</p>

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PRE-ADVANCED PLACEMENT PROGRAM



Focus of the Program

- The purpose of the program is to develop students who have a strong work ethic, welcome problematic situations, tolerate ambiguity, and seek alternative possibilities.
- This program provides a rich and rigorous curriculum that focuses on analytical thinking and writing skills.
- Students will be involved in active, high-level learning which will foster an appreciation of quality work and diligent effort.

Elements of the Program

- Close links to senior high schools offering Advanced Placement or International Baccalaureate programs
- Use of primary resources and effective questioning
- Creation of learning environments that encourage students to take intellectual risks, formulate questions, draw inferences, and construct solid verbal and written arguments
- Incorporation of a global perspective and fostering of a culture of character and responsible citizenship
- Student participation in community service
- Participation in a fine arts and second language option

Target Students





- Intended for all applicants who want an academically rigorous and challenging program
- Appropriate for all applicants who are interested in broadening their intercultural and international perspectives
- Applicant has demonstrated strong and consistent motivation in their learning
- Applicant has met or exceeded performance standards:
 - Academically strong grades e.g. 'A' mark
 - Is at or above grade level on the EPSB Highest Level of Achievement Tests (HLAT's)
 - Is meeting or nearly meeting the standard of excellence on the Provincial Achievement tests.
 - May have met the eligibility criteria of the Gifted and Talented program.

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What is the Pre-Advanced Placement Program?

The Pre-Advanced Placement program is an academically enriched program with an emphasis on academic performance and higher level thinking skills. An opportunity to apply learning through our commitment to educate the “whole” student is part of our project approach and enhanced learning opportunities. The program is designed to prepare students for greater intellectual engagement by continuing the development of skills and the acquisition of knowledge in grade seven.

<p>Math</p> 	<p>Pre-AP Math is designed to provide sequential development of knowledge and skills appropriate to the grade level. It has an increased focus in a number of areas such as computational skills, explanations of the foundational underpinnings of mathematics to increase students' problem solving power and significant enhancement of algebra.</p>
<p>Language Arts</p> 	<p>Pre-AP Language Arts program is an enriched and in-depth planned program of skills and concepts in English language and composition, and English literature and composition. Students will focus on literary analysis, close reading, rhetoric and writing tactics through a study of these elements in literature. A key component of the course is the reading and analysis of works of recognized literary merit which promotes shared inquiry discussions of both fiction and nonfiction with multiple levels of meaning. Students completing the Pre-AP Language Arts program will become engaged and critical readers of prose and imaginative literature, and they will become skilled writers who compose for a variety of purposes.</p>
<p>Social Studies</p> 	<p>Pre-AP Social Studies provides a rich interdisciplinary curriculum which emphasizes the development of critical thinking and writing skills. Students will demonstrate their knowledge and understanding of historical, political, economic, and social issues through an inquiry based approach. This approach requires students to develop critical and creative thinking skills and the ability to research and communicate in a persuasive manner.</p>
<p>Science</p> 	<p>The laboratory is the key place where students learn through firsthand observation. One of the key differences in the Pre-AP Science classes is evident in the laboratory work. The students are challenged through experiments to acquire skills in analysis, understanding problems, observations, conclusions and communicating effectively.</p>

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APPLICATION

All applicants must complete the following requirements:

1. Complete this Pre-AP application form
2. Complete the Student Interest form
3. Submit the Teacher Recommendation form
4. Provide a copy of your most recent grade six report card

Ensure the above 4 requirements are submitted to Londonderry School no later than 4:00pm on Wednesday, March 15, 2017.

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APPLICATION

Student Legal Surname (last name)	Legal Given Names (first and middle names)	
Address	Postal Code	Phone
Last School Attended	Birth date (Month, date, year)	
Full Name of Parent(s)	Home Phone: Cell Phone : Work Phone:	
E-Mail Address	* Please ensure accurate email address is provided as your acceptance to the program will be communicated via this email.	

Please check if applicable.

- A sibling (brother or sister) is attending Londonderry in the 2017/2018 school year.

- My child is currently enrolled in the Mandarin Bilingual Program at the Elementary level and will be registering in the Mandarin Bilingual program in Junior High.

Please return this form as part of the Pre-AP application package to Londonderry's General Office **no later than Wednesday, March 15, 4:00pm.**

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STUDENT INTEREST FORM

Student Name: _____

Elementary School: _____

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Student Profile for the Program

This program is appropriate for those students who are:

- 1. interested in academic activities and learning new concepts**
- 2. curious and look for answers in new settings**
- 3. interested in participating in a program that focuses on inquiry, critical thinking, and problem-solving**
- 4. demonstrating near honours or honours as reflected in classroom marks, reading and writing assessments such as HLAT's**

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1. Based on the focus and elements of the Pre-Advanced Placement Program as described on the second page of this application package, and the Student Profile for the Program as described above, why do you think this program would be a good match for you?

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STUDENT INTEREST FORM

Student Signature: _____

Parent Name: _____

Parent Signature: _____

Date _____

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GRADE 6 TEACHER RECOMMENDATION FORM

Grade 6 Teacher:

Please complete this form as a part of the Pre-Advanced Placement application process. This form must be received by Londonderry School no later than Wednesday, March 15, 2017.

Student's Full Name: _____

Present School: _____

Name of Grade 6 Teacher: _____

Student Profile for the Program

This program is appropriate for those students who are:

- 1. interested in academic activities and learning new concepts**
- 2. curious and look for answers in new settings**
- 3. interested in participating in a program that focuses on inquiry, critical thinking, and problem-solving**
- 4. demonstrating strong academic achievement (eg. Honours) as reflected in course marks, reading and writing assessments such as HLAT's**



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GRADE 6 TEACHER RECOMMENDATION FORM

Recommendation

Based on the extent to which this student demonstrates the characteristics in the Student Profile described on this form, would you recommend this student for a Pre-Advanced Placement Program? Please check the appropriate box below.

Strongly recommended

Recommended

Not recommended at this time

Comments:

Teacher Signature: _____

Date _____